



Chandler Unified School District

SSE300 Psychology

Semester 2, SY 2022-23

Course Overview

Course Description

SSE300 Psychology (One Semester, ½ Elective Credit): This course provides the student with an understanding of the fundamentals of psychology in the following areas: methods, approaches, history of psychology, biological basis of behavior, sensation, and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality testing and individual differences, abnormal psychology, the treatment of psychological disorders and social psychology.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl

reischl.marques@cusd80.com

Faculty Information

Teacher:

Benjamin Sieber BA, MEd

sieber.benjamin@cusd80.com

H-108 (480) 224-2318

Office hours: Tuesdays after school or by appointment

Course Learning Outcomes

After this course, students will be able to:

The purpose of Introduction to Psychology is to provide students an in depth understanding of psychological principles in an effort to provoke thoughtful discussions and personal explorations.

Materials and Fees

Course Materials

n/a

Course Fees

n/a

Curriculum and Instructional Resources

Adopted Resource(s)

Glencoe Understanding Psychology - Kasschau, Richard A. (Glencoe McGraw Hill)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](https://cusd80.com/NetTutor) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

In order to be successful in this class, students will need to adhere to the following:

-Be present. Not just physically, but also mentally. This means keeping your cell phone away unless we're using it. Pay attention when being given instruction. Understand that time is a currency, so be aware of what you're spending it on.

-Participate! We will be in groups a lot in this class, and it makes everything more enjoyable when you are engaged with those around you.

-Get lots of sleep. As a high schooler, you should be getting 8 hours per night. We'll discuss why in the class! :)

Student Responsibilities

Work should be a reflection of an individual student's ideas- not that of their friend or the internet. Receiving/providing answers for an assignment, essay, quiz, or test is cheating and academic dishonesty—regardless of its form. This includes any student looking up answers online or using a chat bot to do their work for them. Any such action will result in an automatic zero, and possible referral to the office. If it happens more than once, the student may be dropped from the class with an "F" on their transcript.

Cell phones should be put away, out of sight and out of mind.

Be respectful of others. You are free to disagree and share your opinion, but that does not extend to personal insults or attacks. Discussions in my class are just that- discussions of ideas, not people.

Free expression does not extend to unrestricted language. Use good judgement and don't use profanity in my room or anywhere on campus.

Late work

All assignments are expected to be completed on time. If a student has an excused absence that was called in by a parent (such as an illness, family vacation, etc.), they are given the same number of days to complete the assignment as they were absent. (Ex: If you were out sick for three days, you have an extra three days to complete the assignment). If the absence was unexcused, it will be counted as late.

I do accept late work, but at a penalty. If it is received within a week of the due date, a 25% deduction will occur. If it is past two weeks, you will receive up to half credit. Note: Even then, it's still worth doing. 50% is far better than 0%!

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

Your quarter grade for this class will be calculated as follows: 40% formative (classwork and homework), 60% summative (tests, quizzes, projects).

Semester grades

The following formula is used to calculate semester grades

- 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

- Foundations of Psychology
- Developmental Psychology
- Biopsychology
- Behavior & Cognitive Processes
- Intelligence & Personality Testing
- Psychological Disorders & Treatment

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*